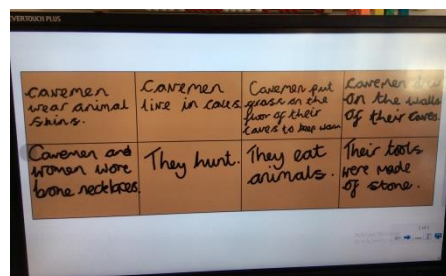


Walking Chocolate Bar

The aim of the Walking Chocolate Bar is to provide all children with the opportunity to share facts related to their learning. It is a good way of assessing what the children know or what they need to know. The children are given a grid with eight squares on it; they then have to find eight separate children who can give them different facts related to their learning which they write in each square.

This activity was adapted for a Reception class. The children were asked to think about one fact, related to their topic, they had learnt. They were asked to walk around, pair up and share their knowledge. The teacher then asked each pair to feedback to the class teacher who scribed their fact on the whole class chocolate bar on the interactive board. The children were then asked to think of a different fact and again they were asked to walk, pair, share and feedback. This continued until the children could not come up with any more new facts.



The children enjoy sharing their facts with each other until they have filled up the chocolate bar

The Walking Chocolate Bar encourages the children to be active learners. It provides a fantastic opportunity for peer to peer learning, as the more confident can share their knowledge with those less confident. This activity can also be done to assess knowledge prior to learning and again after. The chocolate bars can be easily compared and are a great visual representation of the learning that has taken place.