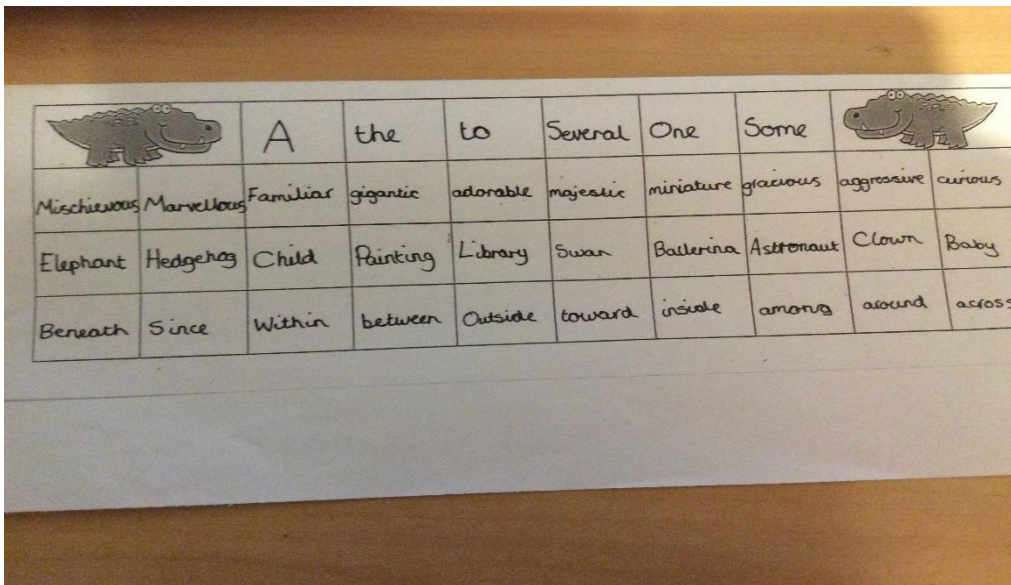




Talk For Learning Action Research Project – Year 6 St Mary’s CE School Woodbridge.

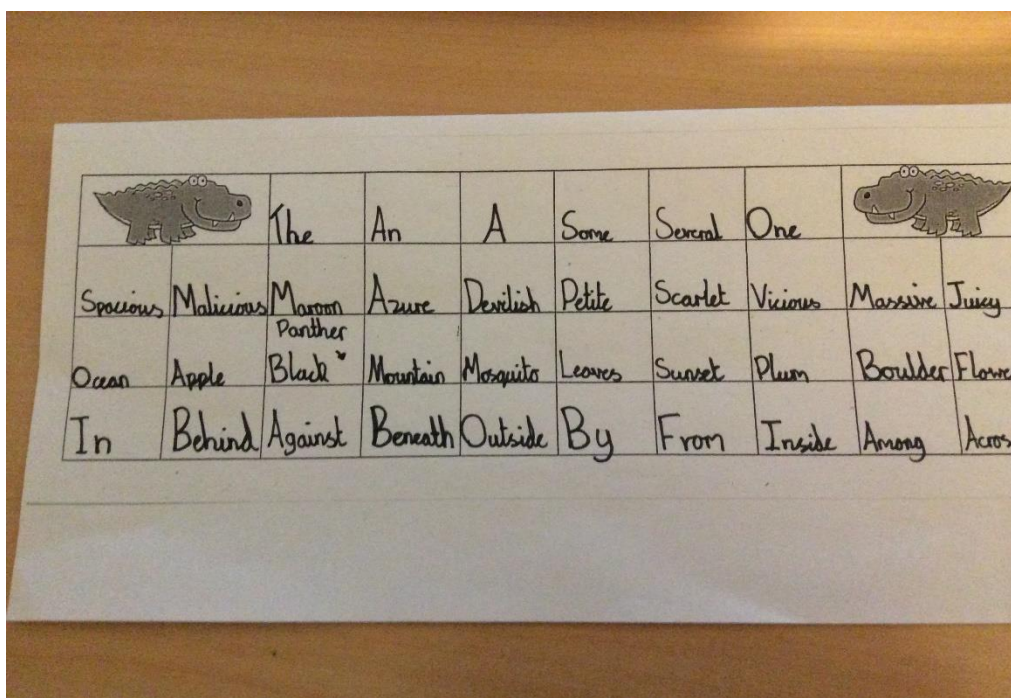
Creating ‘Crocodile Creek’ challenges when learning about expanded noun phrases.



The children had already revised simple noun phrases and prepositional phrases and had built some stand-alone expanded noun phrases in a discrete grammar session. Some children were experiencing difficulties with writing them because they found it difficult not to include verbs which created full clauses rather than phrases.

After a quick recap to establish the need for a determiner and adjective before the noun and a preposition after it the children then worked in pairs to discuss ideas and create activity sheets like the one below:

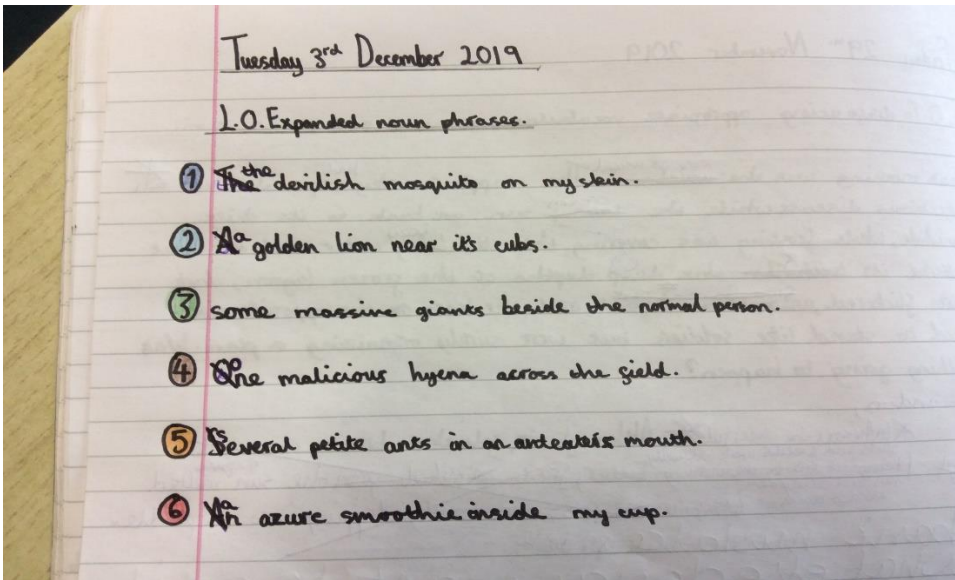


	A	the	to	Several	One	Some			
Mischievous	Marvellous	Familiar	gigantic	adorable	majestic	miniature	gracious	aggressive	curious
Elephant	Hedgehog	Child	Painting	Library	Swan	Ballerina	Astronaut	Clown	Baby
Beneath	Since	Within	between	Outside	toward	inside	among	around	across



	The	An	A	Some	Several	One			
Spacious	Malicious	Maroon Panther	Azure	Devilish	Petite	Scarlet	Vicious	Massive	Juicy
Ocean	Apple	Black	Mountain	Mosquito	Leaves	Sunset	Plum	Boulder	Flower
In	Behind	Against	Beneath	Outside	By	From	Inside	Among	Across

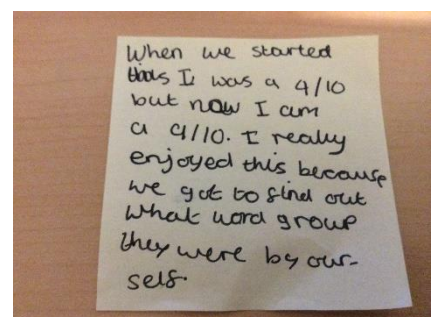
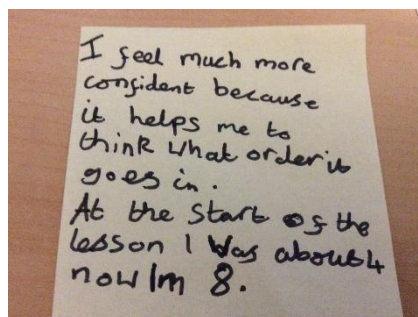
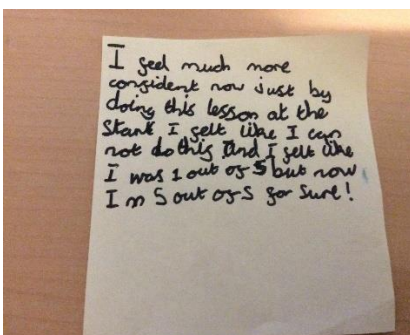
The children then swapped with another pair and used them to jump across the creek create different expanded noun phrases.





The children really enjoyed the activity and it promoted lots of discussion about word choices and the different word classes amongst the pairs.



At the end of the session, I asked the children to reflect on whether the activity had helped their learning and the feedback was very positive.



In a maths lesson, some of the more able mathematicians in the class also created Crocodile Creeks to practise converting fractions to decimal and percentage equivalents.

66%	54%							83%	25%
		11.1%	70%	143%	50%	60%	87.5%		
0.6	0.833	0.25	0.5	0.545	0.143	0.855	0.7	0.66	0.11
$\frac{14}{16}$	$\frac{10}{12}$	$\frac{3}{21}$	$\frac{2}{18}$	$\frac{8}{12}$	$\frac{14}{20}$	$\frac{6}{10}$	$\frac{2}{8}$	$\frac{12}{22}$	$\frac{4}{8}$
$\frac{1}{4}$	$\frac{2}{3}$	$\frac{1}{2}$	$\frac{3}{5}$	$\frac{6}{11}$	$\frac{1}{9}$	$\frac{7}{10}$	$\frac{3}{8}$	$\frac{1}{7}$	$\frac{5}{6}$

I also intend to use this activity to revise word building using prefixes and suffixes next term.