



Chelmondiston Church of England Primary School

"What we nourish today, will flourish tomorrow"

Here are our summer highlights - so far!

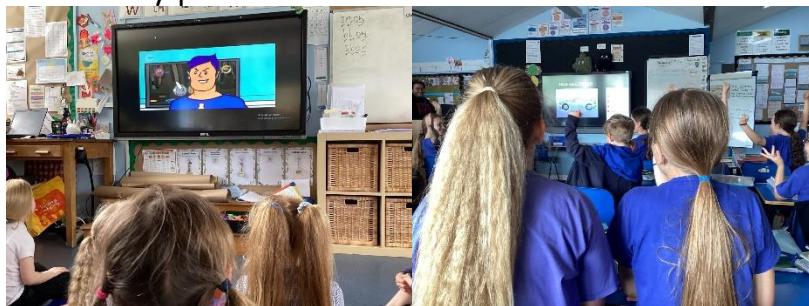


It was amazing to be so well supported for our annual sports afternoon. Our Year 6 pupils organised the morning's sports challenges for KS2 pupils and showed true leadership qualities. Throughout the afternoon, we were all witness to pupils trying their hardest, working as teams and demonstrations of fantastic sporting success. Well done to Summer Team for being the overall winners and a special mention goes to the Y6 helpers who encouraged younger pupils and for efficiently organising the equipment. Our PTA provided refreshments and continue to raise important funds for our school.



Parents and carers joined our RSE information sessions for each class - it was helpful to have good discussions and recognise the different perspectives of all who attended.

Our 2 Johns online safety training has been a huge success. For this we joined up with two other MAT schools - Sroughton and Morland. Each class enjoyed an age-appropriate session with two other MAT schools, staff had training after school and parents joined a special session in the evening and the feed back was extremely positive.



We have enjoyed meeting our new Reception pupils for a series of induction sessions and we welcome them and their families to our school community.

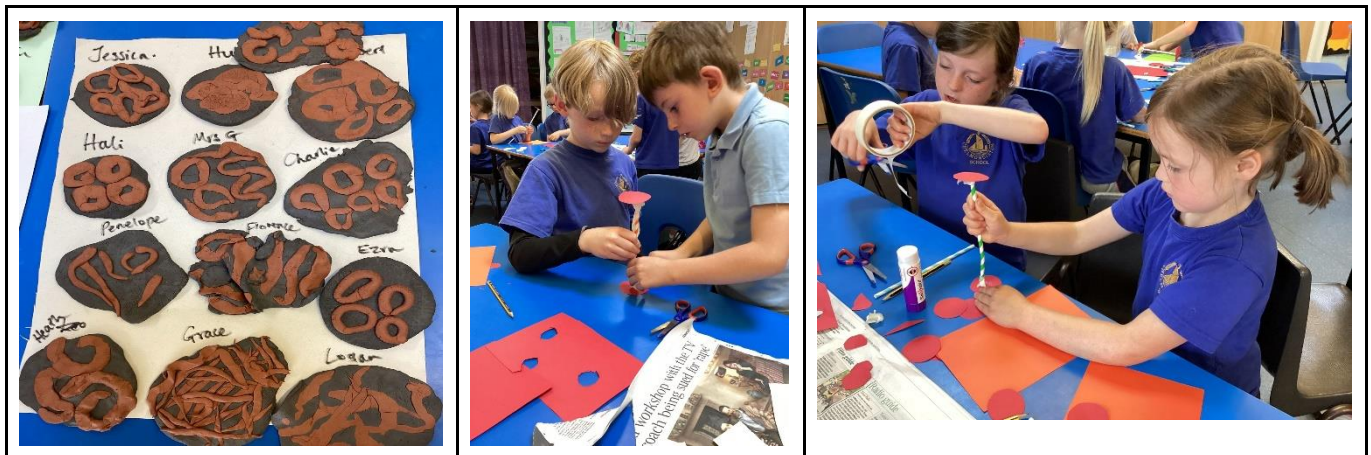
Classes have been inviting parents to their special sharing assemblies, which are always lots of fun. This term we have already had a crime scene investigation, Poetry recitals, lots of songs with actions, sharing Maths and writing learning as well as DT and Art and French.



Our termly parent working parties have been a great success. Our bug hotel has been rejuvenated, our raised beds planted, our plant pots have been watered and strawberries have been harvested (and eaten!).



Year 1 and 2 children enjoyed an Aboriginal Art topic with clay modelling based on the story of 'King Cuthbert and the worms' and have begun their Design & Technology topic about Mechanisms: Wheels and axles. As you will see from the photos, there were some great engineering partnerships as children answered the challenge of making a wheel that would rotate, supported by axle holders.



Year 3 and 4 children have continued to learn about the characteristics of living things and have sorted and classified plants, animals and minibeasts accordingly. Their visit to Colchester Zoo and participation in a learning activity about classifying animals was a huge success and enjoyed by all.

In Design and Technology, Year 5 pupils have been challenged to become structural engineers. They were tasked with creating bridges using only two pieces of card. By applying their previous knowledge of structures and forces, their designs were able to withstand weights of up to 5kg. Each child showed incredible problem-solving skills and creativity throughout this project.



Years 5 and 6 had an exciting History session with Mr McGinn'; the children had the chance to be detectives as they learned first-hand about fingerprint technology and how this revolutionised forensics. The children learned how fingerprints can be recovered from everyday surfaces and objects by simply covering the area with a fine powder and dusting away the excess. As if by magic, they were able to recover their own unique fingerprints and in so doing understood what a vital role this evidence plays in solving crimes.

Year 6 are enjoying their final half term with a wide range of learning activities, which includes a Science project to explore the link between inheritance and evolution. Using 'Darwin's Finches' as the starting point, they carried out an investigation to explore the relationship between beak shape/size and favoured food type. In an exciting challenge, aptly named, *Battle of the Beaks*, the children pitted their 'beak' against the 'beaks' of their teammates to see how much they could 'eat' from a selection of food items. The children concluded that large, strong beaks (represented in this case by the bulldog clip) are best suited to eating hard, spherical foods such as nuts, while longer, thinner beaks were more successful when feeding on insects (represented in the experiment by paper clips). The children quickly observed that the set-up of the investigation could be improved by testing one beak type at a time as this would make the 'feeding frenzy' fairer.



They are also looking forward to transition visits to Holbrook Academy, Forest School sessions at Pin Mill Woods, a sailing afternoon at Neptune's Marina and an over night camp at school.