



Chelmondiston Church of England Primary School

What we nourish today, will flourish tomorrow

This has been an action-packed term filled with achievements that embody our Christian Values - courage, resilience, respect, being equal and caring.

A Day of Culture - SMSC

Through collaborative activities and thoughtful discussions, pupils explored the similarities and differences of their lives with those of others. Older pupils were able to consider the validity of stereotypes and whether they should be challenged.

During 'Cultural Aspects Day' the children in Cygnet class loved making zig zag books about themselves and all the things that make them and their families special and unique. The children also greatly enjoyed working with KS1 and exploring a range of activities that got them thinking, discussing and sharing ideas. During our feedback the children said one of the most interesting activities was looking at the bedrooms of children from all different places around the world from the book 'Where Children Sleep' by James Mollison and how fascinating it was to see the similarities and differences, especially comparing them to their own rooms.

PE

Exemplary spirit and resilience was shown by Y4, Y5 and Y6 pupils during the cross country event at RHS. Our Y5 girls' football team won most their matches at ITFC.



Biodiversity Project

Having successfully won a grant to provide shrubs and trees, and with help from a parent/grandparent working party, we have embarked on an 'ecotoning' project to increase and monitor biodiversity in our amazing school grounds. Thistle class have prepared our raised beds, ready for planting out.



At our Easter Service at St Andrews Church, led by Rev. Liesbeth, older pupils escorted younger ones. Year 6 pupils read the story of Easter and prayers during the service. Afterwards, the School Council helped plant a birch tree and two fruit trees on the site of the old school. We said prayers and blessed the trees.



Dear Creator of all living things,

As we stand before these newly planted trees,

We ask for a blessing.

May their roots delve deep into the ground,

May their branches grow high into the sky

May they sway with the breeze in a dance of grace,

A symbol of life in this sacred space.

Amen

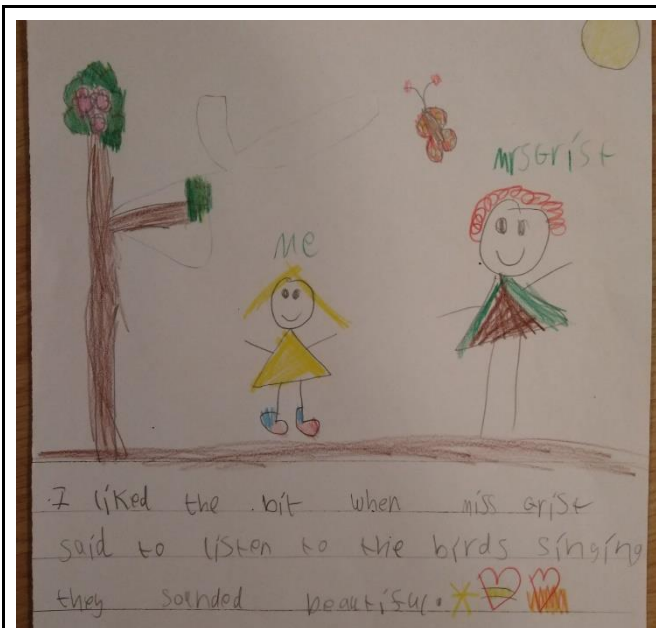
Music

This term, we held our first music concert in quite some time and what a delight it was! Our budding pianists, guitarist and violinists treated us to wonderful duets and group performances, showcasing their talent and hard work.



KS1 Spring Walk to Pin Mill

As we are close to the River Orwell, all our classes are named after river barges, that helped carry goods to Ipswich docks. Cygnets class joined Melissa class for a local walk. The children enjoyed walking past diggers on a building site, seeing sheep in a field, listening to different bird calls, exploring the woods and having a break on Pin Mill green, looking out over the boats and river. On the way, they found lots of signs of Spring such as daffodils, buds, new leaves and blossoms. They also spent some time using magnifying glasses in the woods to examine different microhabitats such as logs, soil and leaves, finding lots of minibeasts living in the different areas.



Penelope



Heath

It was heart-warming to see how excited the children were by noticing all the wonder around them. Their curiosity was matched by their respect and care for all the living things that they found. It is clear to see how beneficial their Chelmondiston Forest Schools experience is in their outlook and response to the natural world. Here are just some of the comments children wrote after their walk:

"I liked it when all of us listened to hear what was happening around us." Grace

"The daffodils spread their beautiful petals. I would like to be a flower." Heath

"I liked the bit when we listened to the birds singing. They sounded so beautiful." Penelope

"My favourite part was when we saw beautiful flowers and fresh, green leaves on the trees."
Cece

"I liked it because we got to go in the woods and we saw a spider and a millipede and a beetle. We also saw a bird in its nest." Jude

"The bees were drinking pollen, the daffodils were growing up and the worms were wriggling in the dusty, old soil." Elijah.

"I loved the nature growing beautifully and the insects help grow and the beautiful animals too."
Logan.

"I liked it when the car went through the water." Charlie

"I liked it when we went through the puddles that were very muddy." Henry

RE in Lower KS2

In Religious Education the children have been learning about the Kingdom of God and what this means to Christians. This has involved reading different parables that Jesus told in order to spread the word of God, and discovering and discussing the morals taught within and how we can apply these in our own lives. By studying the Lord's Prayer and reflecting on its meaning, the children have learnt how following these teachings is fundamental to understanding what the Kingdom of God is and how Christians can live their lives accordingly. The children have also been studying Holy Week and what each day in the week leading up to Easter Sunday represents and why the cross is such a significant symbol to Christians.

Science in KS2



This class has been investigating the properties of materials in Science by performing a number of investigations. They identified that some solids are soluble in water by exploring how different sugars dissolve. By accurately timing their experiment, they used their collected data to create graphs to visualise their results. Building upon this, they also identified that some solids are insoluble. They were given the task to separate seawater (a solution of water, salt and sand). Through experimentation, they identified that to separate the sand they could use the process of filtration and to separate the salt they could evaporate the water by using heat.

DT in KS2 - and cross curricular links to Science



Flavour filled the classroom as Thistle class cooked a delicious spaghetti bolognese. The chefs firstly identified the ingredients required for the dish before preparing them using a range of techniques. The class has promised that they are going to cook this at home in the near future! Not only did they learn how to cook this delectable dish, but they also had the opportunity to express their creativity by designing their own personalised jars to store the sauce.

Y6 pupils have spent focused time on turning their steady hand game designs into a high-quality finished product that can be played and enjoyed by their peers. To complete this project, the children have applied their knowledge of electrical circuits and components. Though for some, this process involved a number of challenges to overcome, the children impressed us enormously with their camaraderie and readiness to help one another to be successful in this endeavour.