



Chelmondiston Church of England Primary School

'Love other people... as we love ourselves.' (Luke 10:27)

As always, the spring term has been a busy time at Chelmondiston Primary School!

Staying safe on line is extremely important and we always mark Safer Internet Day with specially chosen activities that are pertinent to our pupils. In preparation for the day, KS2 pupils learnt about on-line safety with a visit from PCSO Eleanor Miles. Across the school, children had the opportunity to learn important safety advice, including the importance of sharing anything they have seen online that worries them with an adult. Years 4, 5 and 6 thoroughly enjoyed creating 3D worlds with interacting characters, who sharing positive online messages and then they explored their worlds with VR viewers.



We are always well-supported by our parents and carers, who enjoyed our Key Stage 1 and 2 SATs information sessions and our Y3 and Y4 times tables workshop.

Our Young Voices choir had an amazing experience, singing at the O2 alongside other schools to make a huge choir of 8,888 voices. The children loved the whole show spectacle of lights, music, dance and beatboxing and accompanying parents enjoyed it to!





We offer wrap around care every day before and after school to support working parents; some children come because they enjoy extra time to play with their friends. There are always a wide range of activities on offer. In the picture, children are enjoying making salt dough.

In the second half of the term, we will be having another Outdoor Learning Day which will link to our school values: being courageous, resilient, caring, respectful and equal. KS1 pupils will go on a village walk, down by the River Orwell at Pinmill to notice seasonal changes in nature. Each class will also begin to plant vegetables in their class raised beds, which were created by the PTA.



As part of our SMSC (Spiritual, Moral, Social and Cultural) learning, we had a special day for the whole school where children considered what Morality means. Children were encouraged to consider what is right and wrong. For example, children were asked to decide if some living creatures are more important than others. Children also thought about dilemmas and difficult choices, relating the stories from the bible and traditional tales.



Children in Cygnet Class made bird feeders from pinecones and seeds.



The children have enjoyed watching the feeders being used by the birds.



Bubble Science in KS1

Here are some more of our
spring term learning highlights:



Reversible and irreversible changes



Planting out pots for the school entrance



Parents and pupils working together at one of our workshops



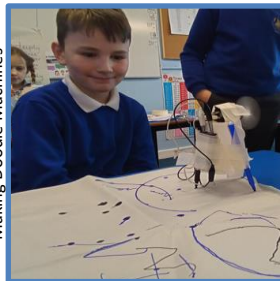
Thistle Class Science



Investigating changing materials



Chess Club



Making Doodle Machines



Polar bear Art, inspired by the book, 'Leaf'.

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