

Mellis CE Primary School: Website Article Autumn 2024

Second World War History Enrichment

Mellis School believes that the best way to really embed learning is by direct experience, and this is no more true than in history, where by definition you are trying to learn about something in the distant past!

This term, the Year 5/6s have been learning about the Second World War from the perspective of the children who lived through it, and Mellis teachers have organised a series of lessons and experiences across a range of subjects that aim to bring that learning to life!

A visit to Flixton Aviation museum!

We visited this fascinating museum to learn about the impact on local people with the arrival of the American air force in WW2, and also to experience their original Anderson shelter!



An 'escape room' lesson to learn about the life of Anne Frank!

One of the most famous childhood perspectives of the War. Our Year 6s explored her life for the purposes of biography writing through a series of 'escape room' activities! The atmosphere in the classroom was electric!



Our Second World War history enrichment day!

There is nothing like experiencing aspects of past life personally to bring it to life, so that is exactly what we did for our WW2 dress-up day! From trying out rationed foods (beef dripping and toast or rhubarb and sugar anybody?) to learning the Lindy

Hop dance, to code cracking and playground games from the time, to baking ration recipe biscuits to digging for victor and making do and mending – it was all there!









Design and Technology 'Structures' topic – building a model Anderson Shelter using prototypical materials!

Our Year 5/6s have explored the rationale and purpose of the ubiquitous Anderson Shelters from WW2. From building foundations, to forming corrugated carboard using water and shapes, to adding earth for added blast protection from bombs (and a handy way of 'digging for victory'!) they've explored this very specific type of structure both in person and in model form!



